The Gilman International Scholarship Program is a program of the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by the Institute of International Education (IIE).
Promote mutual understanding between the people of the United States and the people of other countries, and they do so by facilitating opportunities of academic, professional, athletic, and other cultural exchange.

studyabroad.state.gov
exchanges.state.gov
Eligibility

- U.S. Citizen
- Undergraduate Student
- Federal Pell Grant Recipient
- Credit-bearing Program
- Minimum 3 weeks (21 days) or 2 weeks (14 days) if at two-year institution
- Studying in a country or area with overall Travel Advisory Level 1 or 2
Gilman-McCain Scholarship

- Congressionally funded initiative
- Named after late senator John McCain
- $5,000 awards
- Child dependents of active-duty service members
Gilman-McCain Eligibility

- U.S. citizen
- Undergraduate student
- Traveling in a country or area with overall Travel Advisory Level 1 or 2
- Minimum 3 weeks (21 days) or 2 weeks (14 days) if at two-year institution
- Dependent Child of active-duty military member(s) during time of application (Air Force, Army, Marine Corps, Navy, and Coast Guard)
- Recipient of any type of Title IV federal financial aid
2 Steps

1. Student Application
   - Abroad Program Info
   - Essays
   - Unofficial Transcript(s)
   - Select Advisors

2. Advisor Certifications
   - Study Abroad Advisor
   - Financial Aid Advisor
Advisors

Maria Barra
Program Management Specialist, Short-term Programs

Conrad Zeutenhorst
Study Abroad Advisor
The Gilman International Scholarship Program is a program of the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by the Institute of International Education (IIE).
Overview

OUR CONTEXT
University of Maryland

SUCCESSFUL STRATEGIES
Building Institutional Partnerships

OUR STUDENTS
Cultural Ambassadors

NEW OPPORTUNITIES
Global Classrooms
Our Context: University of Maryland

- Land Grant University
- Global Competencies
  - Intercultural skills
  - Knowledge of different cultures

Maryland’s business and industry seeks, and Maryland’s economy benefits greatly from, a workforce with such skills.

- Maryland International Education Consortium, 2019
Our Students as Cultural Ambassadors

- **~30,000** undergraduates
- **53%** of undergraduates identified as non-White (Fall 2020)
- **22%** from ethnic or racial minority groups
- **37%** who studied abroad identified as people of color (2019-20)
- **~5,000** Pell Recipients
## UMD Gilman Acceptance Rate

<table>
<thead>
<tr>
<th>Academic Terms</th>
<th>Applicants</th>
<th>Awards</th>
<th>Acceptance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer &amp; Fall 2018, AY 2018-19</td>
<td>34</td>
<td>17</td>
<td>50%</td>
</tr>
<tr>
<td>Winter, Spring, Early Summer 2019</td>
<td>61</td>
<td>26</td>
<td>43%</td>
</tr>
<tr>
<td>Summer &amp; Fall 2019, AY 2019-20</td>
<td>54</td>
<td>19</td>
<td>35%</td>
</tr>
<tr>
<td>Winter, Spring, Early Summer 2020</td>
<td>55</td>
<td>21</td>
<td>38%</td>
</tr>
<tr>
<td>Summer &amp; Fall 2020, AY 2020-21</td>
<td>21</td>
<td>11</td>
<td>52%</td>
</tr>
<tr>
<td>Winter, Spring, Early Summer 2021</td>
<td>4</td>
<td>3</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>229</strong></td>
<td><strong>97</strong></td>
<td></td>
</tr>
</tbody>
</table>
Successful Strategies: Building Institutional Partnerships

**Office of International Affairs**
- Connects students to NSO
- Promotes through outreach & program development

**Gilman Outreach**
Connect Pell students to application resources

**National Scholarships Office**
- Walk-in writing workshops
- Advising appointments
- Students required to meet NSO 2x before submission
Global Classrooms

“Global Classroom for food safety was useful in bringing students from different backgrounds and expertise into one virtual classroom... It provided a platform for communication, critical thinking, and concern for global food safety issues.”

- Addressing Current, Pressing Global and Environmental Public Health Challenges in Bangladesh
Global Classrooms Signature Courses

Virtual
- Use digital technologies

Project-based
- Courses address real-life global or local needs

Cross-cultural
- Offered in conjunction with international institution
Examples of Global Classrooms

Captivate Student Audience

Strengthening Partnerships

Enhance Study Abroad
“I am excited about the virtual Global Classroom course... I plan on starting projects abroad one day, ensuring impoverished communities have access to quality educational resources.”
Global Classrooms Connections

**Varied Partnerships**
Meaningful connection with global topics, experts, and/or partners

**Flexible Course Activities**
Peer to peer engagement and subject-specific

**Same Goals & Outcomes**
Expand access to underrepresented students and prepare students with global competencies
Faculty Support

- Course Promotion
- Partnership Facilitation
- Course Design Consultation
- Online Design Sprint
- Instructional Technology Support
- Former Global Classroom Faculty Mentors
Questions &
Conclusion