



Gilman Advisor Best Practices

Virtual Programs & Internships







U.S. Department of State





Promote mutual understanding between the people of the United States and the people of other countries, and they do so by facilitating opportunities of academic, professional, athletic, and other cultural exchange.

studyabroad.state.gov exchanges.state.gov



Eligibility

U.S. Citizen

Undergraduate Student

- Federal Pell Grant Recipient
- Credit-bearing Program
- Minimum 3 weeks (21 days) or 2 weeks (14 days) if at two-year institution
- Studying in a country or area with overall Travel Advisory Level 1 or 2

Virtual international programs & internships are eligible!





Gilman-McCain Scholarship

- Congressionally funded initiative
- Named after late senator John McCain
- \$5,000 awards
- Child dependents of active-duty service members





Gilman-McCain Eligibility

- U.S. citizen
- Undergraduate student
- Traveling in a country or area with overall Travel Advisory Level 1 or 2
- Minimum 3 weeks (21 days) or 2 weeks (14 days) if at two-year institution
- Dependent Child of active-duty military member(s) during time of application (Air Force, Army, Marine Corps, Navy, and Coast Guard)
- Recipient of any type of Title IV federal financial aid



2 Steps



- Abroad Program Info
- Essays
- Unofficial Transcript(s)
- Select Advisors

Advisor Certifications

- Study Abroad Advisor
- Financial Aid Advisor



Advisors



Maria Barra
Program Management
Specialist, Short-term Programs



Conrad Zeutenhorst Study Abroad Advisor





Gilman Advisor Best Practices

Virtual Programs & Internships







Overview

OUR CONTEXT

University of Maryland



SUCCESSFUL STRATEGIES

Building Institutional Partnerships

OUR STUDENTS

Cultural Ambassadors





NEW OPPORTUNITIES

Global Classrooms



Our Context: University of Maryland

Land Grant University

- Global Competencies
 - Intercultural skills
 - Knowledge of different cultures

Maryland's business and industry seeks, and Maryland's economy benefits greatly from, a workforce with such skills.

- Maryland International Education Consortium, 2019



Our Students as Cultural Ambassadors

- ~30,000 undergraduates
- 53% of undergraduates identified as non-White (Fall 2020)
- 22% from ethnic or racial minority groups
- 37% who studied abroad identified as people of color (2019-20)
- ~5,000 Pell Recipients



UMD Gilman Acceptance Rate

Total

Academic Terms	Applicants	Awards	Acceptance Rate
Summer & Fall 2018, AY 2018-19	34	17	50%
Winter, Spring, Early Summer 2019	61	26	43%
Summer & Fall 2019, AY 2019-20	54	19	35%
Winter, Spring, Early Summer 2020	55	21	38%
Summer & Fall 2020, AY 2020-21	21	11	52%
Winter, Spring, Early Summer 2021	4	3	75%

229

97



Successful Strategies: Building Institutional Partnerships

Office of International Affairs

Gilman Outreach

Connect Pell students to application resources

National Scholarships Office

- Connects students to NSO
- Promotes through outreach& program development

- Walk-in writing workshops
- Advising appointments
- Students required to meet
 NSO 2x before submission



Global Classrooms

"Global Classroom for food safety was useful in bringing students from different backgrounds and expertise into one virtual classroom... It provided a platform for communication, critical thinking, and concern for global food safety issues."

- Addressing Current, Pressing Global and Environmental Public Health Challenges in Bangladesh



Global Classrooms Signature Courses

Virtual

Use digital technologies

Project-based

 Courses address real-life global or local needs

Cross-cultural

 Offered in conjunction with international institution





Examples of Global Classrooms



Captivate Student Audience



Strengthening Partnerships



Enhance Study Abroad



Salima - Gilman Scholar, 2021

"I am excited about the virtual Global Classroom course... I plan on starting projects abroad one day, ensuring impoverished communities have access to quality educational resources."





Global Classrooms Connections



Varied Partnerships

Meaningful connection with global topics, experts, and/or partners



Flexible Course Activities

Peer to peer engagement and subject-specific



Same Goals & Outcomes

Expand access to underrepresented students and prepare students with global competencies



Faculty Support

Course Promotion

Partnership Facilitation

Course Design Consultation

Online Design Sprint

Instructional Technology
Support

Former Global Classroom Faculty Mentors



Winter 2021

AAPS300/GVPT368G: Corporate Social Responsibility in Ghana. A Strategy for Sustainable Educational Development

Dr. Ahea Reper Medd







Questions & Conclusion